## Board Qualities Matrix

The combination of skills and attributes will impact the board of directors. The aim is a mix of critical characteristics represented by various board members.

When board skills are absent, (i.e. financial expertise, specialty representation, long-term thinking) it may weaken performance.

Identifying the desired traits, and using them to guide the nominating process, will result in a stronger governing body.

A Board Qualities Matrix requires an organization to identify the desirable traits of the board; including existing strengths and weaknesses. For example, directors who are good fundraisers, articulate spokespeople, obvious passionate for the mission, and young leaders or persons representing various aspects of diversity.

Attributes are listed in the left column. The top row identifies positions/terms to be filled by the Nominating Committee. By identifying seats with the term as opposed to a person's name, it makes it clear that we are not commenting on the person but rather the desired characteristics of the position.

The matrix is a tool to improve governance

| - | Board member initials |  |  |  |  |  |  | Candidate initials |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMMUNITY CONNECTIONS |  |  |  |  |  |  |  |  |  |  |  |  |
| Corporate |  |  |  |  |  |  |  |  |  |  |  |  |
| Social |  |  |  |  |  |  |  |  |  |  |  |  |
| Philanthropic |  |  |  |  |  |  |  |  |  |  |  |  |
| Media |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional |  |  |  |  |  |  |  |  |  |  |  |  |
| Religious |  |  |  |  |  |  |  |  |  |  |  |  |
| Other: |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| QUALITIES |  |  |  |  |  |  |  |  |  |  |  |  | and assist the Nominating Committee. It is dynamic and will change with time and environmental scans.

Thanks to the many organizations that shared their matrices. Special thanks and credit to the Center for Nonprofit Excellence of Ohio - www.cfnpe.org.

## Center for Nonprofit Excellence

## Board Development Matrix

Mark the strengths of current board members and identify the qualities and characteristics that new candidates should have. Enter the initials for each person and check the appropriate box below.


## Guidance to the Nominating Committee

- Bylaws require $\mathbf{1 2}$ seats on the board; one must be a supplier or associate member.
- One third of the board seats turnover each year (four new directors to be nominated.) The names across the top indicate filled and expiring director seats.
- The left side column identifies skills desired to maintain a comprehensively effective board.
- As you consider candidates, please identify the desired qualities of our board and nominees by placing a check mark in the boxes of skills you feel they bring to the table.

|  | Direc <br> tor <br> Seat <br> \#1 | Direc <br> tor Seat \#2 | Direc <br> tor <br> Seat <br> \#3 | Direc <br> tor <br> Seat <br> \#4 | Direc <br> tor <br> Seat <br> \#5 | Direc <br> tor <br> Seat <br> \#6 | Direc <br> tor <br> Seat <br> \#7 | Direc <br> tor <br> Seat <br> \#8 | Direc <br> tor Seat \#9 | Direc tor Seat \#10 | Direc <br> tor <br> Seat <br> \#11 | Direc <br> tor <br> Seat <br> \#12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Seat currently held by (director's name.) | Bart | John | Trey | Sam | Pam | Darin | Brian | Kelly | Bob | Paige | Mary | Rog. |
| Term of office expires (3-year terms.) | 3 yrs . | 3 yrs . | 3 yrs . | 3 yrs . | 2 yrs . | 2 yrs . | 2 yrs . | 2 yrs . | $\begin{aligned} & \hline 1 \text { yr. } \\ & \text { Open } \end{aligned}$ | 1 yr . Open | $\begin{aligned} & 1 \text { yr. } \\ & \text { Open } \end{aligned}$ | $\begin{aligned} & 1 \text { yr. } \\ & \text { Open } \end{aligned}$ |
| Desired Skills and Experience of Nominees |  |  |  |  |  |  |  |  |  |  |  |  |
| Passion for Organization Mission |  |  |  |  |  |  |  |  |  |  |  |  |
| Connected and Respected by our Community |  |  |  |  |  |  |  |  |  |  |  |  |
| Has made/willing to make financial contributions. |  |  |  |  |  |  |  |  |  |  |  |  |
| Has chaired a committee. |  |  |  |  |  |  |  |  |  |  |  |  |
| Maintains dialog with members and/or chapters. |  |  |  |  |  |  |  |  |  |  |  |  |
| Aspires to be a leader and advance. |  |  |  |  |  |  |  |  |  |  |  |  |
| Good at execution and follow through. |  |  |  |  |  |  |  |  |  |  |  |  |
| Articulate in communicating mission, goals and issues. |  |  |  |  |  |  |  |  |  |  |  |  |
| Brings accounting knowledge to the board table. |  |  |  |  |  |  |  |  |  |  |  |  |
| Brings legal knowledge to the board table. |  |  |  |  |  |  |  |  |  |  |  |  |
| Thinks strategically. |  |  |  |  |  |  |  |  |  |  |  |  |
| Representative of a supplier (required by bylaws) |  |  |  |  |  |  |  |  |  |  |  |  |
| Geographic representation. |  |  |  |  |  |  |  |  |  |  |  |  |
| Specialty subgroup representation. |  |  |  |  |  |  |  |  |  |  |  |  |

Board Skills Matrix


## Current Board Members

| Jill R | x |  |  | 7 | x |  | x | x |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| John B |  | x |  | 6 |  | x | x | x |
| Mary S | x |  | x | 7 | x |  |  | x |
| Mark C |  |  |  | 12 | x | x |  |  |
| Susan T | x |  |  | 10 |  |  | x |  |
| Sam D |  |  |  | 9 |  |  |  | x |
| Darin K |  |  | x | 8 |  |  |  |  |
| Brian K |  | x |  | 12 |  |  | x |  |
| Rebecca N |  |  |  | 4 | x |  |  |  |
| Trey M | x |  |  | 9 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
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## Nominees to the Board

| David R |  | x |  | 3 |  |  | x |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Linda C | x |  | x | 4 |  | x | x | x |
| Greg M | x | x | x | 8 | x |  | x |  |
| Robert S. |  | x |  | 6 | x |  | x |  |
| Cory |  |  |  | 5 |  | $?$ |  | pending |
| Bonnie |  |  | x | 3 | x | x | x | x |
|  |  |  |  |  |  |  |  |  |

BOARD OF DIRECTORS COMPETENCY MATRIX


## Desired Characteristics of Board Members

## I. Knowledge

a Understands and subscribes to the organization's mission and values
b Understands the economics and budgets required to achieve the organization's mission
c Knows the organization's current financial position
d Knows how to build partnerships with other community groups
e Understands the complexity of the organization's challenges
f Has a grasp of technology and trends outlooks
g Knows the difference between governance and management
h Knows how to be a "team player"
i Views volunteer service as a responsibility of citizenship

## II. Skills

a Can work to build consensus
b Can work with and be supportive of administrative staff
c Is supportive of and adept at strategic planning
d Has strong communication skills
e Can deal with diverse groups and ideas in a constructive way
f Can interpret financial information
$g$ Has experience in a field contributes to the disciplines that benefit the organization, i.e., insurance, law, finances, marketing, technology, lobbying, etc.

## III. Personal Characteristics

a Feels that collaboration is necessary for success
b Promotes openness and honesty
c Subscribes to and practices high standards
d Is optimistic but realistic
e Values personal growth and learning, particularly covering matters confronting the board and the organization
f Views self as a community leader
g Accepts that the board has the authority, while individual board members have none unless delegated by the board
$h$ Is personally challenged by what is best for the organization and the community
i Can be decisive and comfortable with large-scale decisions
j Accepts that change is constant

| Open Seat \#1 <br> 2008-10 | Open Seat \#2 <br> $\mathbf{2 0 0 8}-\mathbf{1 1}$ | Open Seat \#3 <br> $\mathbf{2 0 0 8}-\mathbf{1 2}$ |
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## Nominating Committee Member Name:

Rank the skills of prospective board members from 1 to 5, 5 being highest (couldn't be any better) and 1 being lowest.

| 坒 | Commitment to mission and the long term | $\begin{gathered} \text { Commitment } \\ \text { to the } \\ \text { members } \\ \hline \end{gathered}$ | Focuses on the whole | Focuses on the global industry | Capacity <br> deliberate <br> \& ability <br> maintain <br> an open <br> mind | Comfortable with delegation (to committees, to executive, to staff) | Ability to learn | Ability to lead | Knows governance, structure and job description as a board member | Embraces values | Adds diversity and balance to board | $\begin{gathered} \text { Member } \\ \text { type } \end{gathered}$ | Future potential | Other volunteer commitments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \equiv 0 \\ 0 \\ 0 \\ 0 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Criteria Glossary

| Commitment to our mission, long term? | Good knowledge and understanding of organization's desired outcomes (strategic plan). |
| :---: | :---: |
| Commitment to the members? | Maintains relationships with members and chapters; keeps their needs in mind at all times. |
| Focus on the whole? | An understanding that the membership in general should be the focus during board discussions; not a particular constituency (chapter, committee, membership size, etc.) |
| Capacity for deliberation | The ability to help forge solutions that are better than a person's individual position and the ability to keep an open mind on an issue. |
| Comfortable with delegation | This includes delegation to other board members and delegation to the Executive; it also means the ability to manage a board project and follow through. |
| Ability to learn | This requires an important skill to listen and hear. |
| Ability to lead | The ability to motivate and get things done through people (committee members, the board, members in general). |
| Knows governance \& job descriptions | A good understanding of the governance model, the policies, the general structure, including job descriptions. |
| Embraces values and principles | The knowledge that the values set direction and policy and guide the organizational activities. This includes a strong understanding that the core values set a standard for all board functioning. |
| Diversity and balance | A combination of company sizes, genders, geographic locations ensures a variety of perspectives and viewpoints on the board. This is critical when focusing on the whole (see above). |
| Membership type | Regular, Associate, Affiliate, Honorary and size of member should be considered. Could also consider title \& position (owner, manager, laborer, etc.) |
| Future potential; progression within our leadership. | Is their interest in moving up to higher board positions? Is this person a candidate for such positions based on criteria above and the opinion of the governance committee? |
| Other volunteer commitments | Time availability? |

## Desirable Board Characteristics Matrix

| Career based <br> Expertise |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| General <br> Knowledge |  |  |  |  |  |  |  |  |  |  |  |
| Developing <br> Sustainable <br> Partnerships |  |  |  |  |  |  |  |  |  |  |  |
| Established links, <br> networks and <br> contacts |  |  |  |  |  |  |  |  |  |  |  |
|  <br> Communication |  |  |  |  |  |  |  |  |  |  |  |
| Strategic <br> Planning |  |  |  |  |  |  |  |  |  |  |  |
| Performance <br>  <br> Improvement |  |  |  |  |  |  |  |  |  |  |  |
| Finance <br> Management |  |  |  |  |  |  |  |  |  |  |  |
|  <br> Sponsorship |  |  |  |  |  |  |  |  |  |  |  |

## Board Composition



## Gender

| Male | X |  |  | X |  | X | X | X | X |  | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female |  | X | X |  | X |  |  |  |  | X | 4 |

## Race

| White | X | X | X | X | X | X | X | X | X | X | 10 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black or African American |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |

## Special Skills

| Administration |  | X | X |  | X | X |  | X | X |  | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Finance |  | X |  |  |  | X |  | X |  |  | 3 |
| Fund Raising | X | X |  | X |  |  | X |  |  |  | 4 |
| Legal |  |  |  |  |  |  |  |  |  |  |  |
| Strategic Planning |  | X |  |  | X | X | X | X | X |  | 6 |
| Convention Planning |  | X |  | X |  |  |  |  |  |  | 2 |
| Education / Training | X |  | X | X | X |  |  | X | X | X | 7 |
| Government Relations | X |  |  | X |  |  |  |  |  |  | 2 |
| Special Agency Knowledge or Contacts | X | X |  |  |  | X | X |  | X |  | 5 |
| Marketing |  |  |  | X |  |  | X |  |  |  | 2 |
| Program Development |  |  |  |  |  | X |  |  |  |  | 1 |
| Personnel and Management |  |  |  |  |  |  |  |  | X |  | 1 |
| Written / Public Communications (PR) |  |  | X | X |  |  | X |  |  |  | 3 |
| Store Planning |  |  | X |  |  |  |  |  |  |  | 1 |
| Sign Design and Interpretation |  |  | X |  |  |  |  |  | X |  | 2 |
| Relationship to Organization |  |  |  |  |  |  |  |  |  |  |  |
| Staff of Full Member | X | X |  |  | X | X | X | X |  |  | 6 |
| Staff of Affiliate Member |  |  |  | X |  |  |  |  | X |  | 2 |
| Board of Member |  |  | X |  |  |  |  |  |  |  | 1 |
| Non Member Affiliate |  |  |  |  |  |  |  |  |  | X | 1 |

## Desired Skills of the Board of Directors

Please use one form for each director nominee.


Nominee's Name
Contact Information:
Date:
Signature of Nominating Committee: X

## BOARD RESPONSIBILITIES GUIDE


$\checkmark$ Ideal for Leadership Development
$\checkmark$ Easy to Use and Explain
$\checkmark$ Thousands purchased by every kind of board

Topics Covered - Ideal for Board Discussion

- Governance-Management Relationship
- Special Terms of Non-Profits
- Board Responsibilities
- Trends and Issues Facing Associations
- Volunteer Immunity and Insurance
- Board Legal Duties
- Board Tools and Common Sense
- Meeting Rules of Order
- Committees and Trends
- Strategic Planning
- Board Risk and Liabilities
$\$ 12$
+\$3 Shipping E Handling
Just $\$ 9$ if ordered in bulk

| Item | Quantity | Shipping \& Handling | Totals |
| :---: | :---: | :---: | :---: |
| Board Responsibilities Guide - laminated [\$12] |  | + \$3 s/h (1-2), \$1 each (3+) | \$ |
| "Psychic Board Pen" - free weith \$100 order [\$8] |  | + \$3 s/h free with \$100 order | \$ |
| Bill Me Mailing Check (sorry, no credit cards) |  | Total | \$ |

Please mail payment with check payable to "HMG, Inc - NonprofitCenter.com" c/o Bob Harris, CAE 335 Beard Street • Tallahassee, FL 32303

## Name

Street Address

Organization

| City | State | Zip |
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